

212

BULLYING

BOARD ADOPTED: JANUARY 28, 2016

212 BULLYING

A. PURPOSE

1. The Carbon Lehigh Intermediate Unit Board of Directors is committed to providing a safe, positive learning environment for students. The Board recognizes that bullying creates an atmosphere of fear and intimidation, detracts from the safe environment necessary for student learning, and may lead to more serious violence. Therefore, the Board prohibits bullying by students. This policy pertains to CLIU operated facilities outside of the fourteen member school districts. CLIU classroom programs located in school districts' buildings will follow the bullying policy of the district where the program is located.

B. DEFINITIONS

1. **Bullying** means an intentional electronic, written, verbal or physical act or series of acts directed at another student or students, which occurs in a school setting, and/or outside a school setting, that is severe, persistent or pervasive and has the effect of doing any of the following as determined by the administration of the Carbon Lehigh Intermediate Unit 21:
 - a. Substantially interfering with a student's education.
 - b. Creating a threatening school environment.
 - c. Substantially disrupting of the orderly operation of the school.
2. **Cyber-bullying** means an intentional electronic act or series of acts, through the utilization of computers, the Internet, interactive and digital technologies, or electronic devices that are directed at another student or students, which occurs in a school setting, and/or outside a school setting, that is severe, persistent or pervasive and has the effect of doing any of the following as determined by the administration of the Carbon Lehigh Intermediate Unit 21:
 - a. Substantially interfering with a student's education.
 - b. Creating a threatening school environment.
 - c. Substantially disrupting of the orderly operation of the school.
3. **School setting** means in the school, on school grounds, in school vehicles, at a designated bus stop or at any activity sponsored, supervised or sanctioned by the school. This includes acts that occur outside the school setting as long as the acts meet the standards set forth in school code.

C. AUTHORITY

1. Bullying, as defined in this policy, includes cyber bullying and electronic harassment.
2. The Board encourages students who have been bullied to promptly report such incidents to the Supervisor, Teacher, designee, or any other professional staff member.

212

BULLYING

BOARD ADOPTED: JANUARY 28, 2016

- 35 3. Complaint Process
36 Students and parents/guardians should make all reports to a Supervisor, Teacher, designee, or any
37 other professional staff member. Staff should inform an appropriate supervisor when they receive
38 complaints of harassment or bullying.
- 39 4. The Board directs that complaints of bullying shall be investigated promptly, and corrective action
40 shall be taken when allegations are verified.

41

42 D. DELEGATION OF RESPONSIBILITY

- 43 1. Each student shall be responsible for respecting the rights of others and to ensure an atmosphere free
44 from bullying.
- 45 2. The Director or designee shall develop administrative regulations to implement this policy.
- 46 3. The Director or designee shall ensure that this policy and administrative regulations are reviewed
47 annually with students.
- 48 4. The Director or designee, in cooperation with other appropriate administrators, shall review this
49 policy every three (3) years and recommend necessary revisions to the Board.

50

51 E. GUIDELINES

- 52 1. Intermediate Unit administration shall annually provide the following information with the Safe
53 School Report:
- 54 a. Board Policy #212,
55 b. Report of bullying incidents, and
56 c. Information on the development and implementation of any bullying prevention,
57 intervention or educational programs.
- 58 2. The Code of Student Conduct, which shall contain this policy, shall be disseminated annually to
59 students.
- 60 3. This policy shall be accessible in every classroom. This policy shall be posted in a prominent
61 location within each CLIU operated classroom building.
- 62 4. Education
63 The Intermediate Unit may develop and implement bullying prevention and intervention programs.
64 Such programs shall provide Intermediate Unit staff and students with appropriate training for
65 effectively responding to, intervening in and reporting incidents of bullying.

66

67

212

BULLYING

BOARD ADOPTED: JANUARY 28, 2016

68 **F. THE FOLLOWING CONSEQUENCES FOR VIOLATIONS MAY INCLUDE ANY OF THE**
69 **FOLLOWING:**

- 70 • Counseling Within the School
- 71 • Parental Conference
- 72 • Loss of School Privileges
- 73 • Exclusion from School-Sponsored Activities
- 74 • Detention
- 75 • Suspension
- 76 • Referral to Law Enforcement Officials

77 The Intermediate Unit recognizes the importance of teaching acceptable use and online safety to students.
78 The Intermediate Unit curriculum shall include instruction for educating minors about appropriate online
79 behavior, including interacting with other individuals on social networking websites and in chat rooms
80 and cyber bullying awareness and response.