

Supporting Culturally and Linguistically Responsive Reading and Writing at the Elementary Level

Culturally and linguistically responsive teaching has positive effects on multilingual learners, both in terms of social-emotional development and academic achievement.

What We Will Do:

- ◆ Deeply analyze culture as a concept
- ◆ Explore ways to learn about students' cultural frames of reference
- ◆ Discuss strategies and materials to leverage students' cultural frames of reference in instructional design
- ◆ Outline an instructional plan to engage young readers and writers in culturally responsive literacy instruction

Presenter: Andrea G. Kolb, Ph.D.

Andrea G. Kolb, Ph. D. is the Vice President of Education at WITF, Inc., the leading public media organization in Central PA that specializes in educational initiatives across the lifespan. Dr. Kolb supports educators by providing technical assistance, program support and instructional coaching.



DATE: APRIL 1, 2025

TIME: 8:30 A.M. – 2:30 P.M.

LOCATION: CLIU 21 CENTRAL OFFICE

COST: \$100 (*CONSORTIUM SCHOOLS WILL BE CHARGED THROUGH TITLE III*)

TARGET AUDIENCE: K-5 GENERAL CLASSROOM (CORE CONTENT AREA) TEACHERS



**SIGN UP ON
CPE TRACKER**

Contact Information:

Christin Adams
610-769-4111 x1247
adamsc@cliu.org

