

# Applying UDL Checklist

## Universal Design for Learning in Early Childhood Programs

### Planning and Implementation Checklist

It is important to plan ahead to increase access to and participation in the curriculum for all children. This checklist provides considerations to use in planning for and applying UDL in the early childhood program.

Engagement	Representation
<ul style="list-style-type: none"><li><input type="checkbox"/> Ensure comfortable physical accessibility.</li><li><input type="checkbox"/> Incorporate prior knowledge into new content.</li><li><input type="checkbox"/> Provide a variety of learning activities.</li><li><input type="checkbox"/> Provide choices for different interests, needs, cultures, and preferences.</li><li><input type="checkbox"/> Facilitate social interactions.</li><li><input type="checkbox"/> Teach self-monitoring, coping skills and strategies.</li><li><input type="checkbox"/> Facilitate persistence and sustaining effort.</li></ul>	<ul style="list-style-type: none"><li><input type="checkbox"/> Give choices for play interactions.</li><li><input type="checkbox"/> Provide learning activities that use various types of materials.</li><li><input type="checkbox"/> Engage in variety of modalities (motor, verbal, hands-on, visual).</li><li><input type="checkbox"/> Maintain positive social interactions.</li><li><input type="checkbox"/> Provide adult guidance for children.</li><li><input type="checkbox"/> Give specific feedback and praise.</li></ul>

  

Expression
<ul style="list-style-type: none"><li><input type="checkbox"/> Employ various methods of response.</li><li><input type="checkbox"/> Incorporate observation across various settings.</li><li><input type="checkbox"/> Collect data for progress monitoring.</li><li><input type="checkbox"/> Optimize access to tools and technology.</li><li><input type="checkbox"/> Support children with setting goals.</li><li><input type="checkbox"/> Guide children in planning and completing activities.</li></ul>



For more information on applying Universal Design for Learning in inclusive early childhood programs, contact your local TATS or FIN representative.

Technical Assistance and Training System (TATS) — <http://www.tats.ucf.edu>  
Florida Inclusion Network (FIN) — <http://www.FloridaInclusionNetwork.com>



## This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.



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