



Helping Children Learn

www.cliu.org

 facebook.com/CarbonLehighIntermediateUnit21
 youtube.com/user/CarbonLehigh  [@CLIU21](https://twitter.com/CLIU21)

“CLIU is a service agency committed to Helping Children Learn.”

The Carbon Lehigh Intermediate Unit is an equal opportunity employer and does not discriminate on the basis of race, color, religion, national origin, age, marital status, sex or non-relevant handicap in activities, programs, or employment practices. For information regarding civil rights or grievance procedures, contact Ms. Deborah Popson, Section 504 Coordinator, or Ms. Michele E. Edwards, SPHR, Title IX and ADA Coordinator, at the Carbon Lehigh Intermediate Unit, 4210 Independence Drive, Schnecksville PA 18078-2580, 800-223-4821. March 2016



Carbon Lehigh
Intermediate Unit #21
**Special Programs
and Services**



Helping Children Learn

4210 Independence Drive
Schnecksville, PA 18078
610-769-4111
www.cliu.org

Outpatient Clinic - The primary objective of this Clinic is to increase the level of client functioning and provide support and assistance in the development of adaptive skills in order for the client to function positively in their family, school, and community. Services are provided to persons with chronic or acute mental disorders that require active outpatient treatment. A full range of psychiatric services are offered including individual, group and family therapy. All services are by appointment only and are totally voluntary.

School Based Partial Hospitalization Programs - The school based partial hospitalization programs are designed to serve students who are seriously emotionally disturbed and who require high levels of emotional support from a team of educational and mental health professionals. The program allows for individualized psychotherapy, family therapy, group therapy, crisis intervention, psychiatric counseling, and educational support in a public school setting with strong linkages between public and private agencies in both Lehigh and Carbon Counties.

Work Based Learning - The Work Based Learning Program serves approximately 180 students a year, in partnership with approximately 165 local businesses and agencies, providing community-based work site exploration and competitive opportunities. The program also offers independent living experiences and specific job skill training to assist students in transitioning to adult life. The Work Based Learning Program is a community based vocational training program that extends beyond the confines of a school campus. Students will learn and demonstrate job skills or job-related skills in actual job placements. While most positions are volunteer, some may be paid employment. Support on site is from CLIU Job Coaches through monitoring (majority of instruction comes from actual business staff), small group (usually up to four students in one location at one time), or perhaps intensive instruction (one-to-one instruction).



CLIU BEHAVIORAL HEALTH PROGRAMS AND SERVICES



Behavioral Health Rehabilitative Services (BHRS) - The Intermediate Unit, in close cooperation with Lehigh and Carbon County MH/ID/DS agencies, provides Behavioral Health Rehabilitative Services to children and adolescents who are experiencing psychiatric distress or emotional difficulties, overcome self-defeating behavior, interact age appropriately, interface positively with family members, and maximize their potential. Family, school, and community members are enlisted to move the child in this positive direction. All treatment is done in the child's home, school or other community settings. The program consists of a combination of the following services based on an individual child's needs:

- Psychological Services
- Therapeutic Staff Support
- Behavioral Specialist Consultant
- Mobile Therapy
- Case Manager

continued next page



CLIU SPECIAL PROGRAMS & SERVICES



The Carbon Lehigh Intermediate Unit #21 (CLIU) is an educational service agency serving the schools and children of Carbon and Lehigh counties. In compliance with federal and state requirements, the Carbon Lehigh Intermediate Unit (CLIU) offers a wide variety of special education programs and services to our member districts and charter schools. When a student requires a special education program or service because of a disability, the local education agency (LEA) is required to provide a free appropriate public education to meet the student's needs. If, for some reason, the LEA cannot provide this service, the Intermediate Unit may provide the programming for such students. By joining together as a consortium through the support of the CLIU, school districts have access to shared resources and quality services for their students.

The following disabilities are recognized in Pennsylvania for special education programs and services:

- | | |
|---|--|
| • Autism | • Orthopedic impairment |
| • Deaf/Blindness | • Other health impairments |
| • Deafness | • Specific learning disability |
| • Developmental delay
(preschool only) | • Speech or language impairment |
| • Emotional disturbance | • Traumatic brain injury |
| • Hearing impairment | • Visual impairment including
blindness |
| • Multiple disabilities | |

A student must have a disability and be in need of specially designed instruction in order to be eligible to receive special education programs and services. The LEA shall conduct an educational evaluation and determine the type of program and the appropriate level of intervention required to meet the student's ability and need.

The following are the levels of intervention available for special education students:

- Itinerant support
- Supplemental support
- Full-time special education support



CLIU OPERATED SPECIAL PROGRAMS AND SERVICES



The CLIU operates special education programs and services in school district buildings and center-based settings in the following areas:

- **Learning Support (LCTI)** - classroom and itinerant support for students whose primary identified need is academic learning.
- **Emotional Support (LCTI)** - classroom and itinerant support for students whose primary identified need is behavioral support.
- **Enhanced Emotional Support** - classroom support for students who are seriously emotionally disturbed and in need of intensive behavioral support.
- **Emotional Support School-Based Partial Hospitalization** - classroom support for students who are seriously emotionally disturbed and who require high levels of emotional support from a team of educational and mental health professionals.
- **Life Skills Support** - classroom support for students which focuses primarily on developing the skills required for independent living.
- **Enhanced Autistic Support** - classroom support for students who are autistic and in need of intensive academic and behavioral supports.
- **Multiple Disabilities Support** - classroom support for students who are multi-disabled which focuses primarily on developing functional and behavioral/social skills.
- **Deaf or Hard of Hearing Support** - classroom and itinerant support for students who are deaf or hard of hearing.
- **Blind or Visually Impaired Support** - itinerant support for students who are blind or visually impaired.
- **Speech and Language Support** - itinerant support for students who are speech and language impaired.

Physical Therapy - Physical Therapist provide integrated services to students regarding needs in the area of gross motor skills. These services, which must be prescribed by a physician, and may include assessment, and direct therapy to students and/or consultation to the education team which includes recommendations to support the students' ability to access educational curriculum.

Psychological Services - The CLIU #21 has a staff of certified school psychologists who work with students, parents and educators regarding instructional, behavioral, social, and emotional needs. CLIU #21 psychologists offer services including, but not limited to, conducting reevaluations, student individual and group counseling, consultation, and professional development.

Psychiatric Consultation - The CLIU #21 employs and contracts for services with child psychiatrists for diagnostic, treatment oversight and consultation services. Mental health counselors, psychologists, teachers, program supervisors and Local Education Agencies (Charter Schools and School Districts also consult with assigned child psychiatrists regarding individual student and program needs.

Sign-Language Interpreting - Sign Language Interpreters are provided to help support students who are deaf or hard of hearing so that they may access the educational curriculum.

Social Work Services - The social workers provide counseling, consultation, advocacy, resource coordination, and interagency collaboration to students and families. They are also an integral part of the multidisciplinary team.

Transportation - Specialized transportation for students with disabilities is provided by the CLIU for students in both Early Intervention and school-age programs. LEAs contract with the CLIU Transportation Department to transport students who need specialized transportation to their educational programs.



CLIU RELATED SERVICES



Adaptive Physical Education - The adaptive physical education teacher consults with classroom teachers regarding appropriate specially designed physical education instruction for their students. They also provide physical instruction for students who are unable to participate in the general education physical education curriculum.

Audiology - The audiologist provides both direct and consultative services to students who have an identified hearing loss. Such services include diagnostic assessments of hearing disorders and information regarding the interpretation of educational implications. The audiologist is also responsible for the fitting and maintenance of assistive listening devices, such as hearing aids and FM systems for students who require their use, as well as education for the staff on hearing loss and device use and care. Audiology services also include Central Auditory Processing assessments and hearing screening follow-ups of students who have difficulty responding to the standard hearing screening.

Occupational Therapy - Certified Occupational Therapists and Certified Occupational Therapy Assistants provide integrated services to students regarding needs in the area of fine motor, sensory, and functional living tasks. These services may include assessment, and direct therapy to students and/or consultation to the education team which includes recommendations to support the students' ability to access the educational curriculum.

Orientation and Mobility Instruction - Orientation and Mobility instruction is provided to students with visual impairments that need instruction in travel skills. Certified O&M Specialists screen, assess, and provide recommendations to the education team related to student safety and safe movement throughout the building. They also provide direct services to students related to travel skills in various environments, can use, low vision devices, movement needs, transportation skills, and skills development for independence.

continued next page



ADDITIONAL CLIU SPECIAL EDUCATION PROGRAMS AND SERVICES



Early Intervention Program - This program is designed to locate, identify, and serve eligible preschool students from three (3) years old to school age. The CLIU Early Intervention Program provides screenings and educational evaluations to determine eligibility for early intervention special education services. The Early Intervention program provides a wide range of services including specialized instruction, speech therapy, hearing services, vision services, occupational therapy, and physical therapy. The program offers a full continuum of services ranging from early childhood special education environments to itinerant services provided in community locations. The CLIU Early Intervention department collaborates with the local school districts to assist families in successfully transitioning to school age services.

Project SEARCH - The Project SEARCH High School Transition Program is a unique one-year school-to-work program that takes place entirely at the workplace, a health care facility. Students participate in classroom instruction and are assigned internships in up to four departments within Good Shepherd Rehabilitation Network and the St. Luke's University Hospital - Bethlehem Campus. The program provides real-life work experience combined with training in employability and independent living skills to help young adults with significant disabilities make successful transitions from school to productive adult life. The goal for each student is competitive employment through this partnership with CLIU #21, Goodwill Keystone Area, and OVR.

continued next page

Vocational and Independence Program (VIP) - The Vocational and Independence Program (VIP) is a high school transition program with a focus on soft skills, independence, employment readiness, and integrated competitive employment. This holistic program provides hands-on work experiences at Cedarbrook Nursing Home and training in work essential skills, such as appearance, communication, job performance, and community-appropriate behaviors. In addition, the program provides lessons in Independent Community Travel (ICT) and Community Based Instruction (CBI) once a week. During these sessions, interns go into the community to learn how to travel safely and efficiently, as well as practice taking public transportation and help develop age-appropriate skills for functioning outside the school environment.

Youth Forestry Camp #2 - This facility, located in Hickory Run State Park, operates under the auspices of the Pennsylvania Department of Public Welfare. The camp is a fifty-two bed residential facility for adjudicated males, ages 14-21. The DPW staff provides mental health rehabilitation services. The Carbon Lehigh Intermediate Unit staff provides the general academic, special needs and pre-vocational education programs with guidance from the Pennsylvania Department of Education, Bureau of Juvenile Justice. A remedial developmental reading program is also provided with funds derived from a federal Title I Grant for neglected and delinquent youth. A Carl Perkins Vocational Education Grant is also utilized to provide support services in the pre-vocational areas.

Educational Consultants/Training and Consultation (TaC) Services - TaC services are federally funded through IDEA Part B. The consultants provide technical support and inservice training for both regular and special education teachers and administrators working with students in CLIU member school districts and charter schools. Supports are provided in the following initiatives:

- Multi-Tiered system of Support (MTTS) - Formerly Response to Intervention (RTII)/Reading, Math, Progress Monitoring
- Inclusive Practices/LRE
- Autism

- Behavior Support
- Assistive Technology
- Interagency Coordination/Transition
- Parent Information/Training.

Nonpublic Services - Nonpublic/private school services consist of programs provided through Act 89 resources. All services and programs are intended to provide academic support and teacher professional development and technology training to ensure continued student achievement for students placed in nonpublic/private school settings. Such support services include:

- Instructional support
- Psychological support
- School Counseling Support
- Remedial Math and Reading support
- Speech and Language support