

# THE IPAD CAN STRENGTHEN COMMUNICATION AND BEHAVIOR

---

The iPad has revolutionized the field of education, especially for students with autism. There are a wide range of applications (called apps for short) that address language development, communication, visual schedules, social stories, positive behavior, and even behavior data collection. With non-verbal students, many families, educators, and therapists are reluctant to use any kind of speech generated device for fear that it may discourage language development in students who have demonstrated some verbal ability. However, research has shown that using communication apps does not hinder speech and language development, but rather supports it. Reference: Schlosser R, and Wendt, O. (2008). Effect of augmentative and alternative communication on speech production in children with autism. *American Journal of Speech-Language Pathology*, 17:212-230.



# iPad

---

## BI-COUNTY OBSERVER: Northampton Edition



**Volume 16, Issue 6**

*Nov/Dec 2016*

*Editor:  
Ramona Neidig*

*Telephone:  
610-849-8076, ext. 325*

*Published six times a year to inform persons with intellectual and developmental disabilities, their families, and the community about programs, trainings & events in Lehigh and Northampton Counties. Please visit [www.arcoflehighnorthampton.org](http://www.arcoflehighnorthampton.org) for more info.*