General Descriptions of the CLIU ESY/Summer Services Programs

Classroom based program

Programs will be operated in classrooms at public school buildings. The environment will be designed to assimilate a classroom routine and structure as would occur during a typical school day. Activities will be organized that include skill maintenance of identified IEP goals for ESY. Activities will be scheduled for students to interact socially within the classroom or on the school grounds.

The functional classroom based programs will focus on skills of feeding, toileting, communication, motor, and daily living. Therapies are integrated.

The behavioral classroom based programs will focus on skills of behavior, social, daily living, communication and basic academics. Therapies are integrated.

The emotional support classroom based programs will focus on skills of behavior, social, and basic academics. Therapies are integrated if needed.

Students needing a classroom based program for maintenance of identified goals are those students that need school consistency, routine, and structure. If those environmental conditions are needed for student success, they are not to be considered for the camp based program for a recreational component.

Camp based program (includes Camp Fowler which is held in Cabins – minimal AC available)

Programs will be operated at a public facility with indoor and outdoor space; the environment will be designed to be recreational and typical school/classroom routine will not be present. Activities will be organized that include physical recreation, art/creative expression, swimming (if available), literature activities such as storytelling, and specific IEP goal work time. Identified IEP goals for ESY are integrated into all activities; however, time is designated when specific therapy and/or direct intervention is necessary. Activities are planned for the outdoors daily; given weather conditions, other activities are conducted in classrooms (cabins at Camp Fowler).

Program activities are designed for skill maintenance in areas of social, behavioral, daily living, gross motor, speech/language, and recreation. Students should be able to handle the flexible scheduling and movement among planned activities.
The following criteria must be met in order to be considered for a Camp-based program:

- **Self-help/Daily Living Skills**
  - Ability to dress with verbal prompting
  - Ability to eat independently
  - Ability to toilet with assistance of no more than 1 staff

- **Participation**
  - Ability to transition from one location to another with minimal support
  - Ability to access and participate in all camp activities with a 1:5 student/staff ratio (this ratio does not include any authorized PCAs)
  - Ability to tolerate an activity for at least a 20 minute time period

- **Communication**
  - Has an established primary mode of communication
  - Ability to follow 1-2 step directions

- **Behavior**
  - Ability to meet program expectations with no more than 3 verbal prompts
  - Minimal risk of elopement

**Work-Based Learning**

WBL is a community based vocational training program that extends beyond the confines of a school campus. Students will learn and demonstrate job skills or job related skills in local community businesses. Support on site is from CLIU Job Coaches through modeling and monitoring. Each session typically has up to four students per location at one time.