The Instructional Support Suite is a collection of courses crafted for paraeducators who want to review special education practices, explore effective instructional, motivational and management strategies, learn new technology tools and/or acquire a wealth of resources that can easily be implemented into their daily responsibilities within the educational process. The courses will be offered online in a staggered fashion in order to offer participants flexibility, choice and the ability to set their own pace.

The suite has been created to reflect the ten performance-based paraeducator standards, which have been identified by the Council for Exceptional Children (CEC) and endorsed by Pennsylvania Department of Education’s Bureau of Special Education. These standards support the initial preparation and ongoing professional learning of special education paraeducators in Pennsylvania.

Choose the course(s) you would like to attend. Each month-long course can be taken independently.

### Supporting Student Motivation

**January 15 - February 14, 2019**

Consider numerous strategies for motivating students, including student goal setting strategies, distinguishing between encouragement and praise, and being an energetic, enthusiastic, caring instructional support teacher. This course reflects the following standards: 2 Development and Characteristics of Learners, 3 Individual Learning Differences, 4 Instructional Strategies, 5 Learning Environments and Social Interactions and 7 Instructional Planning.

### Supporting Student Performance with Technology Resources

**February 15 - March 14, 2019**

Explore meaningful ways that technology can and should be integrated into the instructional process, not just for the sake of using technology, but to truly support the learning process. This course reflects the following standards: 3 Individual Learning Differences, 4 Instructional Strategies, 5 Learning Environments and Social Interactions, 7 Instructional Planning, 8 Assessment and 10 Collaboration.

### Supporting Effective Instructional Strategies

**March 15 - April 14, 2019**

Investigate and practice research-based methods to engage students by exploring instructional strategies that appeal to multiple intelligences. As a result, participants will attain an understanding of ways to effectively support his/her students in the educational process. This course reflects the following standards: 1 Foundations of Special Education, 2 Development and Characteristics of Learners, 3 Individual Learning Differences, 7 Instructional Planning and 8 Assessment.

### The Evolving Role of the ParaEducator

**April 15 - May 14, 2019**

Review the role of special education, professional and ethical practice, language, collaboration and connectivity as they apply to the role of the instructional support teacher. This course reflects the following standards: 1 Foundations of Special Education, 6 Language, 9 Professional and Ethical Practice and 10 Collaboration.

### Supporting Classroom Management

**May 15 - June 14, 2019**

This course presents participants with numerous practical and eye-opening prevention and intervention strategies that can be applied to manage students effectively. This course reflects the following standards: 4 Instructional Strategies, 5 Learning Environments and Social Interactions and 7 Instructional Planning.

**COST:** $20 per course

Customized pricing for groups

4 Professional Learning Hours per Course!

**TO REGISTER FOR ANY OF THESE OFFERINGS:** [www.cpetracker.org](http://www.cpetracker.org)

**NEED A CPETRACKER ACCOUNT?** [www.cliu.org/register](http://www.cliu.org/register)

**QUESTIONS? PLEASE CONTACT**

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