



# Carbon Lehigh Intermediate Unit #21

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## Curriculum & Instruction/Educational Technologies Joint Council

November 24, 2020

Agenda Link: <https://bit.ly/JC11242020>

- I. Welcome
  - A. [A Moment for Gratitude](#)
- II. Continuity of Education/Roadmap for Educational Leaders Updates - Eric Lech
  - A. **Discussion:** Curriculum Support for Struggling Students - What programs or plans are you implementing or considering for students who are academically struggling? (changes to grading, grade floors, after school programs, credit recovery, etc.)
    1. Grade floor for the first marking period at 50% for HS, MS, ES so students that may have struggled to start may have an opportunity to improve and succeed. Still communicating the need to be accountable, but want to provide ample opportunity for success. (For some, this follows a prior practice.)
    2. In hybrid model, struggling ELs or students with disabilities have been invited/requested to return for more in-person days (4 days vs 2)
    3. Using the focus standards to determine what can be eliminated for this year to help teachers and students with their focus on instructional needs.
    4. Teams are meeting weekly to list struggling or potentially struggling students and identifying areas of need to be able to target supports for students. Much of the need focuses on attendance, setting up individualized remediation for students.
    5. Elimination of midterms and finals for the 2020-2021 school year with greater emphasis on formative assessment vs larger scale (unit/chapter) exams. Resource for formative assessment tools:  
<https://docs.google.com/document/d/11ar2uLrIJC8tuE7ReE7Tz47iZoi3lNJPwr3LAdfRN0/edit>
    6. Making additional home visits (admin team) to pick up work, check in with students, struggling with technology, deliver instructional materials. This helps to emphasize the importance of instruction to families.
  - B. **Discussion:** How are schools/teachers helping support transitions as students move from one modality to another?
    1. Students were provided specific grace periods to make transitions so it would be more simple/clear for students and families.
    2. Teachers began preparing and using tools that students would use in full virtual environment, so students would be most ready and acclimated.
  - C. Instructional Focus Areas

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1. [CLIU Shared Continuity of Education Resources](#)
  2. Districts are reviewing focus standards with their teachers to help determine what may be most necessary this year
  3. Using Ready to Learn Grant to create a “4th semester” to be planned for summer 2021. (K-5 specific)
  4. A concern that the PSSA is not being narrowed still exists as other standards will still be assessed.
- D. Attendance Practices: [School Improvement Attendance Session](#)
1. Linked presentation contains suggestions and guidance to support positive attendance practices.
- E. [Danielson & Remote Learning](#) - Kelli Tremba
1. Linked presentation contains resources from The Danielson Group that provides context for focus on specific components of the Framework for Teaching that supports teaching and learning in remote situations.
- F. [PBS Learn at Home Resources](#)
- G. Communicating with Families: [Achieve the Core Family Guides](#)
- III. PDE Updates - Eric Lech
- A. [PDE SAS Conference 2020](#) - December 7-8, 2020
  - B. [Status of SB1216](#)
- IV. School Climate Updates - Michael Heater
- A. [Introduction to Equitable Practices](#)
  - B. Support can be provided for use of the Equity Audit Tool found on the PDE Equitable Practices HUB - contact Mike Heater ([heaterm@cliu.org](mailto:heaterm@cliu.org)).
  - C. SEL During Reopen
  - D. Trauma Training Menu (coming soon...)
- V. New Teacher Induction 2021 - Michael Heater
- A. [Spring 2021 Induction](#) - Enroll now for January inductees.
- VI. [ELD Updates/Notes](#) - Christin Adams
- A. [Monthly Newsletter](#)
  - B. Q: Can we administer all four domains of WIDA at one time?
    1. A: You can schedule more than one domain test on one day. However, to allow students to focus and show their best work, WIDA does not recommend scheduling all testing for any given student consecutively on one day. Never administer different domain tests to a single testing group. For example, don't have one student take the Listening test while another student takes the Reading, Writing, or Speaking test. Please see the testing manual for more specific information.
- VII. PVAAS/CDT Updates - Christin Adams

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- A. Please reach out to Christin Adams ([adamsc@cliu.org](mailto:adamsc@cliu.org)) or Kelli Tremba ([trembak@cliu.org](mailto:trembak@cliu.org)) for resources/support in data protocols, understanding PVAAS or CDT
- VIII. STEM Updates - Diahann Ouly
- A. [Science Standards](#)
1. What can you do?
    - a) Read the proposed standards, and check for process updates, at [education.pa.gov/ScienceStandards](http://education.pa.gov/ScienceStandards)
    - b) Share the proposed standards with your science teachers
    - c) Send clarifying questions to [sciencestandards@pattan.net](mailto:sciencestandards@pattan.net)
    - d) Check the Current Initiatives at the State Board of Education at <https://www.stateboard.education.pa.gov/Initiatives/Regulations/Pages/default.aspx>
    - e) Contact the state board to be notified when public comment period opens at [ra-stateboardofed@pa.gov](mailto:ra-stateboardofed@pa.gov)
    - f) Engage in the Public Comment Period
  - B. [Equity and Justice in Science Education PD Opportunity](#)
  - C. [National Family Code Nights](#) (through December 9)
    1. PA remains at the top of the state leaderboard with 100+ schools participating in National Family Code Nights. If you haven't yet, please share with your students and families. Registering is easy on the [CS is Elementary website](#)
    2. *Family Night: Coding* - The CSinPA team is collaborating with the Pennsylvania PBS stations on a special one-hour television program airing during CSEdWeek.
  - D. Updates on the PA 7-12 CS Certification and Exam:
    1. In case you missed last month's town hall about the Pennsylvania 7-12 CS certification and certification exam, here's [the FAQ doc](#) and recording: <https://youtu.be/JUOKduY7Gns>.
  - E. 7-12 CS Praxis Prep Course:
    1. 7-12 CS teachers that did not participate in the 2018-19 or 2019-20 Targeted Grant 7-12 PDE Pathway are eligible to enroll in a self-paced online course to prepare for the 7-12 CS certification exam. There is no cost to participate and Act 48 credit is available. Interested teachers should contact [PAsmart@pattan.net](mailto:PAsmart@pattan.net)
  - F. [DaVinci Science Center - New Design - Student Forum](#) Opportunity to share with students.
  - G. [PA Governor's School for Sciences 2021](#) | [Flier](#) - Opportunity to share with students.
- IX. Student Programs/Competitions - Diahann Ouly

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- A. Virtual competition information being finalized - shared with advisors by December 15
- X. Professional Learning Opportunities - Kelli Tremba
  - A. [CLIU Ready Page](#) and **Twelve Days of Learning**
  - B. [Professional Learning Repository](#)
  - C. [Content Networking](#) (Core content & Specialized subjects)
  - D. Customized Professional Development for your district (ie: **TDA Cohort**, Engagement, Scaffolding Critical Thinking, Online Strategies, ESL, Differentiation, etc.)
  - E. What's coming in the New Year?
- XI. Career Readiness - Antonio Mirabito
  - A. [Career Readiness FAQ](#)
- XII. Software Consortium
  - A. Available Products/Discounts
    1. Discovery Education - Renewals annually
    2. Overdrive (Online Library/Sora) - Annual renewal
    3. Brainpop
    4. Canvas (by Instructure)
    5. Schoology
    6. Imagine Learning
    7. Edmentum (Study Island, Reading Eggs, PLATO Courseware, ExactPath)
    8. Nearpod
    9. Newsela
  - B. In Discussion/Progress
    1. EdPuzzle PRO (finalizing agreement)
    2. USA Test Prep
- XIII. Discussion/Questions from the Field

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