



Carbon Lehigh Intermediate Unit #21

4210 Independence Drive
Schnecksville, PA 18078-2580

Elaine E. Eib, Ed.D.
Executive Director

Kimberly A. Talipan
Assistant to the Executive Director

610-769-4111
800-223-4821
Fax 610-769-1290
www.cliu.org



facebook.com/CarbonLehighIntermediateUnit21



@CLIU21



youtube.com/user/CarbonLehigh

Curriculum & Instruction/Educational Technologies Joint Council October 27, 2020

I. Welcome

- A. "You are braver than you believe, stronger than you seem, and smarter than you think." (A.A. Milne - Winnie to Pooh) - Reminder to remain confident even when facing doubts or uncertainty.

II. Continuity of Education/Roadmap for Educational Leaders Updates - Eric Lech

A. Strategic Staff Deployment

1. Facilitator roles (Gifted services/Career Facilitator example): Shifting responsibilities to focus on Continuity of Education coordination - supporting student connections when students might need to shift to quarantine, transition between online and face to face, supporting coordinating attendance procedures, etc. Provides second level support for attendance/engagement. Provides another layer between teachers and administration. Provides problem solving opportunities.
2. RTII/Gifted Example: Combined role
3. OSS/Home School Visitor: Provides support for additional attendance issues
4. Hard to fill leaves: Online learning teachers to support
5. Hiring temporary positions to assist with online scenarios
6. Library Aides: Providing technical support - level 1 support for teachers or students.
7. Reassigned classroom teachers as online teachers to provide localized support for students at home. Hired 3 additional teachers for elementary & middle level full time online learning.
8. Reassigned elementary computer/technology teacher to provide full time online learning teaching for full time online learners.
9. Asking some of related arts teachers to provide additional support in online learning settings due to increased online class sizes.
10. Delivery model for full time online redesign: (Elementary level)
 - a) Provided more time for asynchronous opportunities on Fridays
 - b) Mon - Thurs - Daily 2x large group synchronous sessions with small group or individual sessions.
 - c) Support the work-life balance for teachers to provide flexibility for students and teachers
 - d) Result of feedback from teachers in those roles
11. Practices for substitute teachers

Helping Children Learn

"CLIU is a service agency committed to Helping Children Learn."



Carbon Lehigh Intermediate Unit #21

4210 Independence Drive
Schnecksville, PA 18078-2580

Elaine E. Eib, Ed.D.
Executive Director

Kimberly A. Talipan
Assistant to the Executive Director

610-769-4111
800-223-4821
Fax 610-769-1290
www.cliu.org

 facebook.com/CarbonLehighIntermediateUnit21

 [@CLIU21](https://twitter.com/CLIU21)

 youtube.com/user/CarbonLehigh

- a) For elementary, with collaborative planning at grade levels, teachers have found ways to split students among other classrooms when they might have a planned absence coming. Provides an additional level of continuity for students and alleviates needs for sub training.
 12. Grade level teams giving each other access (co-teacher or co-admin) so more continuity can occur for short absences.
 13. Getting subs, IU staff, student teachers rostered to programs, LMS, etc. can be challenging for a short term and has presented challenges for levels of access, programs needed, etc.
 14. Student teachers:
 - a) When accepting, the level and coop teacher's role becomes the same role for the student teacher.
 - b) Case by case situation
 - c) eLearn21: Field experience students having opportunity to serve as TA for online courses.
- B. Instructional Focus Areas
1. Updates on Modes of Instruction
 - a) WH providing an option for families to select a change in modality at the end of the first quarter, but keeping current models intact. Building leaders, special education, and EL teachers are making contact to encourage some of these shifts for more face to face instructional time.
 - b) PK noted movement among modes (especially early) created some rostering challenges, but providing flexibility to allow students to be within program that is most beneficial.
 - c) Sal - Moving to a scaffolded return - transitioning students in small sections at a time. Beginning with K-1 returning 5-days per week to focus on solving any issues that arise before returning other groups. Continue to work on details to continue to allow for remote options. With the volume of students remaining fully remote, thus far, appropriate social distancing can be achieved. Scaffolded approach will allow a gauge on continuing to keep social distancing while bringing other grade levels back.
 - d) CASD - Began year with 2 options (full online or traditional face to face) - initially did not allow switching between programs. Once established, outreach to families of special education/EL to allow change/return, now opening to allow others to opt to return. Needed to reallocate some classroom space to maintain social distance for increased population. At the beginning of the process

Helping Children Learn

"CLIU is a service agency committed to Helping Children Learn."



Carbon Lehigh Intermediate Unit #21

4210 Independence Drive
Schnecksville, PA 18078-2580

Elaine E. Eib, Ed.D.
Executive Director

Kimberly A. Talipan
Assistant to the Executive Director

610-769-4111
800-223-4821
Fax 610-769-1290
www.cliu.org

 facebook.com/CarbonLehighIntermediateUnit21

 [@CLIU21](https://twitter.com/CLIU21)

 youtube.com/user/CarbonLehigh

some of the grade level classroom teachers moved into larger classrooms such as Art and STEAM rooms to create larger space for distancing. Had fewer students that anticipated that opted to return (approx 25-30% choosing online).

- e) Approach to hybrid - Separate students into A/B groups or approach from a more singular weekly group whether student is in person or online.

2. [PDE Focus on Instruction](#)

- a) LEAs have noted that gap analysis may have been completed in the spring/summer, but looking forward to digging deeper into focus standards.
- b) Action Item: Develop a time/space to dig in more deeply to these resources and tools.

3. [CLIU Shared Continuity of Education Resources](#)

C. Attendance Practices

- 1. Using exit tickets to capture the assessment (end of session whether synchronous or asynchronous)
 - a) Predominantly short, quick/simple check-in
 - b) Elementary Teams building one exit ticket per content across grade level
 - c) Upper elementary/secondary - more content/class specific
 - d) Some cross over in some cases between exit tickets and graded assignments, but may not always be the case.
 - e) With exit tickets, some teachers noted that having the ticket that is not embedded may mean the ticket was missed.
 - f) Using reference/suggestions from Caitlin Tucker
 - g) Using polling and Q&A in synchronous sessions (Google Meet/Zoom)

D. [PSU Distance Learning Series](#)

E. [PBS Learn at Home Resources](#)

F. [USDoe Parent and Digital Learning Guide](#)

III. PDE Updates - Eric Lech

- A. Assessment Update - [PDE Letter 10/23/2020](#)
- B. Act 158/Graduation Requirements: [Legiscan for SB1216](#)
- C. Act 82 - Educator Effectiveness ([2019-2020 School Year Guidance](#))
- D. [PDE SAS Conference 2020](#) - December 7-8, 2020 - Seeking Proposals

IV. School Climate Updates - Michael Heater

A. [PDE: Equitable Practices Hub](#)

- a. Set of resources curated to assist schools in integrating work around equity into their current work in schools

Helping Children Learn

"CLIU is a service agency committed to Helping Children Learn."



Carbon Lehigh Intermediate Unit #21

4210 Independence Drive
Schnecksville, PA 18078-2580

Elaine E. Eib, Ed.D.
Executive Director

Kimberly A. Talipan
Assistant to the Executive Director

610-769-4111
800-223-4821
Fax 610-769-1290
www.cliu.org

 facebook.com/CarbonLehighIntermediateUnit21

 @CLIU21

 youtube.com/user/CarbonLehigh

- B. [Mid-Atlantic Equitable Practices Consortium Audit Tool](#)
 - a. Tool to help school or district teams to examine current systems and highlight specific areas of need or attention for further development.
- C. [PDE: Creating Equitable Systems Roadmap for Leader](#)
- D. Development of School Climate Networking Group (coordinate with LCSCA)
- E. Comprehensive Planning (Phase 2 and 3 now due November 2021...)
- V. [ELD Updates](#) - Christin Adams
 - A. Reclassification due October 30.
 - B. Next meeting: November 18 begins with EL Updates
 - C. Following November 18 - working to develop family/parent engagement resources/presentations
- VI. [PVAAS/CDT Updates](#) - Christin Adams
 - A. CDT- SAS Resources Reminder
 - B. Please reach out to Christin Adams (adamsc@cliu.org) or Kelli Tremba (trembak@cliu.org) for resources/support in data protocols, understanding PVAAS or CDT
- VII. [STEM Updates](#) - Diahann Ouly
 - A. Look forward to new STEM trainings such as K-8 Pathway, Engineering by Design, and Engineering is Elementary soon
- VIII. [Student Programs/Competitions](#) - Diahann Ouly
 - A. Student competitions are moving to virtual formats this year.
- IX. [Professional Learning Opportunities](#) - Kelli Tremba
 - A. [CLIU Ready Page](#)
 - B. [Professional Learning Repository](#)
 - C. [Content Networking](#) (Core content & Specialized subjects)
 - D. Customized Professional Development for your district (ie: Engagement, Online Strategies, TDA, ESL)
 - E. [2020 PA Civics Summit](#)
- X. [Career Readiness](#) - Antonio Mirabito
 - A. [Career Readiness FAQ](#)
 - B. Career Readiness School Planning Series- November 12th-13th
 - 1. Day 1: Career Ready Boot Camp (9-12)
 - a) Module 1 - Career Readiness and Workforce in PA
 - b) Module 2 – Industry-Based Learning
 - c) Module 3- Stakeholder and Workforce Partnerships
 - d) Module 4 Classroom and Workforce Alignment
 - e) Module 5 – Resources and Updates
 - 2. Day 2: (9-12)
 - a) Dr. Pam Emery - SEL & Relation to Career Standards

Helping Children Learn

"CLIU is a service agency committed to Helping Children Learn."



Carbon Lehigh Intermediate Unit #21

4210 Independence Drive
Schnecksville, PA 18078-2580

Elaine E. Eib, Ed.D.
Executive Director

Kimberly A. Talipan
Assistant to the Executive Director

610-769-4111
800-223-4821
Fax 610-769-1290
www.cliu.org

 facebook.com/CarbonLehighIntermediateUnit21

 [@CLIU21](https://twitter.com/CLIU21)

 youtube.com/user/CarbonLehigh

- b) Kari Ann Galinas - Education & Talent Supply Report & LV Hot Careers
 - c) Nancy Dischinat - Employability Skills Curriculum
- XI. Discussion/Questions from the Field
- A. Questions regarding Google Enterprise & features within Google Meet
 - 1. Parkland has moved to Google Enterprise as the pricing model was comparable to Zoom Enterprise and replaced other purchased products such as TurnItIn. Working through Amplified IT (ryanpronk@amplifiedit.com)

Helping Children Learn

"CLIU is a service agency committed to Helping Children Learn."